

Brookland-Cayce High School

1300 State Street
Cayce, SC 29033



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Gregg Morton
Enrollment:	1,017 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-791-5000	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-bch/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

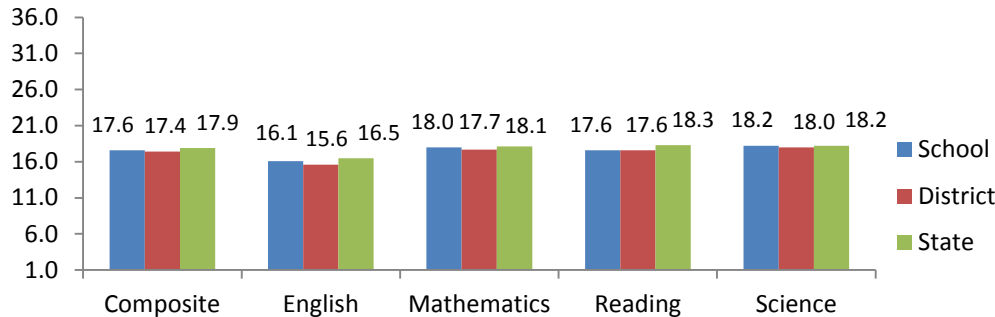
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

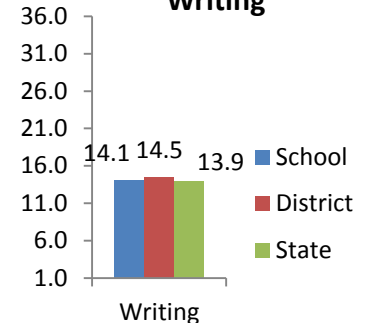
In being named a Transform SC site, Brookland-Cayce High School is working diligently to produce the ideal graduate who is college and career ready and able to compete in a 21st century society. To prepare our students, BCHS is organized into three learning academies. The Quest Academy, which targets the gifted and talented learner, completed a third successful year and will have its first graduating cohort in June 2016. i2Tech@BCHS, which is part of the New Tech national network focuses on a STEM curricula delivered through an integrated project-based learning platform, will welcome a second cohort of 100 freshmen in 2015. The BC Legacy Academy focuses on preparing the well-rounded student to be college and career ready through grade-level communities and will use a project-based approach to learning. The passage rate of Advanced Placement exams rose for the third straight year along with the percentage of students taking AP exams moving towards our goal of matching the global average. The class of 2015 had 22 honor graduates. Additionally, the class of 2014 earned over \$4,250,000 in scholarships and received over \$25,000 in scholarships from the Brookland Cayce High School Education Foundation. BCHS continued its collaborative best practices via professional learning communities meeting weekly with a focus on using data to drive instructional practices, a school-wide focus on critical reading, ensuring a student centered learning environment, integrating technology and moving forward with a one to one technology initiative, as well as, research-based best practices to yield positive results in student achievement data. The Army JROTC unit was designated as an Honor Unit with Distinction for the 18th consecutive year. All of the Bearcat sports teams experienced successful seasons highlighted by our boy's and girl's soccer and tennis teams competing deep into the state playoffs. The fine art programs continue to shine at BCHS with band, orchestra and chorus scoring Superiors at their state competitions. The BCHS Fine Arts department entertained the school and community with 4 major productions. The visual art students at BCHS also won many awards and recognitions at local and regional art shows. The chorus students participated in Broadway workshops in New York City and received an invitation to sing at Carnegie Hall in the fall of 2015. The School Improvement Council continues to support the school through their involvement. The school climate at BCHS is consistently ranked with high markings among teachers, parents, and students created through a multitude of community support, volunteers and partnerships. Gregg Morton, Principal Teddy Calcina, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

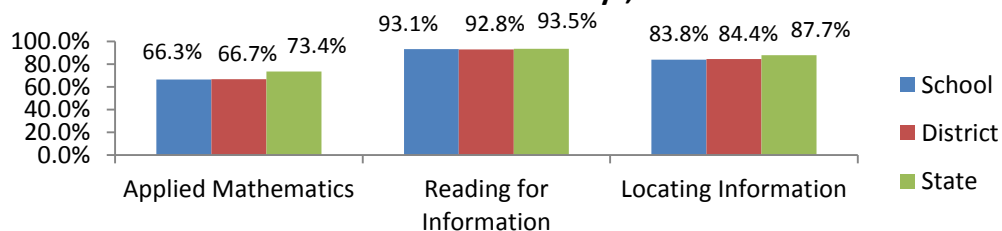


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
34.7	20	20.5	16.4	10

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
47.7	484	482	453	1419

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	77.4	81.2	85.7
English 1	58.5	68.5	75.1
Biology 1	82.2	76.6	77.8
US History and the Constitution	58.3	65.3	69.1
All Subjects	70.9	72.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.3	79.3	81.3	71.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.8	78.5	75.9	73.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
34.9	50.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
62.7	60.1	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,017)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.0	Down from 69.4%	N/A
Attendance Rate	90.6	Down from 99.1%	93.9
With disabilities	14.7	Up from 14.4%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Down from 6.6%	1.1
Percentage of students served by gifted and talented programs	23.6	Down from 32.1%	19.4
Enrolled in AP/IB programs	85.9	Up from 47.5%	16.9
Successful in AP/IB programs	37.2	Up from 32.2%	50.8
Career/tech students in co-curricular organizations	7.7	Up from 5.7%	1.6
Enrollment in career/technology courses	1019	Up from 767	919
Students participating in work-based experiences	14.7	Up from 5.5%	15.4
Number of seniors who have completed FAFSA forms	136	N/A	236
Percentage of seniors completing college applications	92.0	N/A	67.4
Number of students in dual enrollment courses	22	N/A	65
Success rate of students in dual enrollment courses	100.0	N/A	96.2
Annual dropout rate	4.1	Up from 3.6%	2.6
Dropout recovery rate	2.5	N/A	7.1
Percentage of students retained	5.3	Up from 4.3%	2.7
Teachers (n = 90)			
Percentage of teachers with advanced degrees	60.0	Down from 65.3%	67.3
Percentage of teachers on continuing contract	76.7	Down from 76.8%	84.0
Teachers returning from previous year	87.2	Down from 88.5%	88.1
Teacher attendance rate	93.4	Down from 95.1%	95.2
Average teacher salary*	\$50,789	Down 0.3%	\$49,951
Professional development days / teacher	15.6 days	Up from 2.7 days	11.2 days
Percentage of classes not taught by highly qualified teachers	2.5	Down from 7.3%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	55	141	7
Percent satisfied with learning environment	61.8	73.8	I/S
Percent satisfied with social and physical environment	74.6	70.0	I/S
Percent satisfied with school-home relations	67.3	90.5	I/S

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.4 to 1	28.6 to 1
Prime instructional time	82.2	Down from 92.7%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.4	Up from 83.4%	99.8
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	14.6
Number of resources available per student in the school library media center	20.4	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.9	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
Dollars spent per pupil**	\$8,568	Up 2.2%	\$8,223
Percent of expenditures for instruction**	61.5	Up from 61.3%	57.1
Percent of expenditures for teachers' salaries**	63.5	Up from 62.6%	58.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample